

# A PRACTITIONERS GUIDE TO COVID 19 & OUTDOOR PLAY BASED LEARNING



## 2 METRE MATHS

Use a stick (your basecamp stick will do!) to explain how far away 2 metres is and why we are all talking about it



## TRAIN GAMES

Use distance in games to keep children apart. If you get too close, you are out!

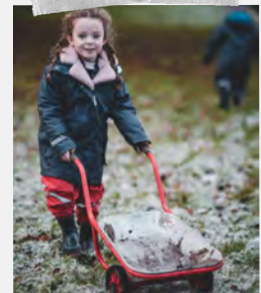


## CITIZENSHIP

Children love to enforce 'rules'. Take this opportunity to appoint social distancing COVID-19 Champions to develop and implement good practice

## IT'S NO OBSTACLE

Obstacle courses allow for time (and space) between children with delayed starts. Use loose parts to create your course, and encourage children to chalk 'waiting circles' to mark the 'queue.'



## MY GARDEN

Invite children to choose their own patch in your outdoor space to decorate, plant or develop. Building dinosaur dens maybe a popular choice

## BE KIND TO YOURSELF

Maintaining social distancing working with children will never be easy, remember you are the people that enable parents and carers to work, providing vital services we all depend on



## JOURNAL IT

Use a diary or floorbook to capture this period in history for parents, children and practitioners

Advice for schools and childcare settings who are providing care to children during the Covid-19 pandemic can be found on the Scottish Government website [bit.ly/social\\_distancingEdu](https://bit.ly/social_distancingEdu)